

## LETTER FROM THE EDITOR

It is very satisfactory for the Editorial Committee of HOW to get in touch with English Teachers in Colombia and abroad through HOW, which is the journal of ASOCOPI- the Colombian Association of English Teachers. This has been published for years to keep its members informed about the latest developments in Applied Linguistics and to foster the union and growth of the Association.

We hope the articles of this issue will provide teachers with substantial information so that they can improve their quality in their English classes. To this end we have included a good stock of writings of fine stature that touch on various topics both from a theoretical and a practical perspective.

Thus the papers here presented deal with such aspects like research to create teachers' communities in in-service training programs, techniques to conduct research in metacognition and reading, the dilemma of recruiting and/or retraining technically competent faculty in higher education, strategic plans for an L2 program, teaching for understanding, teaching English to children through fables, evaluating pronunciation textbooks, teaching writing, the use of ads in the English classes, discourse and intercultural communication, among others.

We hope our readers will enjoy both this year's ASOCOPI Congress and this edition of HOW.