

LETTER FROM THE EDITOR

Once again the Editorial Committee has been concerned with the next ASOCOPI National Congress. Keeping this in mind, the Committee has prepared this issue to give its readers the opportunity of enjoying its contents while attending the Congress.

As usual, the Committee has tried to maintain a balance between theory and practice so as to meet the needs and expectations of students and teachers of English. Of course, we are aware of the growing amount of literature and materials which appear yearly in the field of TESOL. Nonetheless, with the present edition, we hope to contribute somehow to the enrichment of this field.

In trying to cope with the balance mentioned above, this issue includes such topics as action research, types of intelligence, holism, syllabus design as well as techniques and procedures to tackle the teaching of vocabulary, reading comprehension, writing skills, and translation. And last but not least, it also includes an article on CALL, which is a topic that is receiving a lot of attention in the process of learning languages.

The Committee hopes HOW will continue to be an important specialized journal that will be ready to publish the ideas of English teachers to improve the standard of language learning and teaching.